



# Missouri School Improvement Review

3<sup>rd</sup> Cycle  
2001-2006

# MO School Improvement Process

Purpose: To promote improvement within each district and on a statewide basis

- **Resource**
- **Process**
- **Performance**

# MSIP 3<sup>rd</sup> Cycle Changes

(2001-2006)

- Focus on performance
- Looking for application of policies which were only documented in cycle 2
- Simplified data collection & documentation
- Self-study eliminated

# Changes Continued

- Changes in performance determination
- High performing districts may qualify for a waiver of a full on-site MSIP review
  - Required to complete *Self-Monitoring Report* for Career Education (due Sept. 15)
  - Report sent to Administrator

# MSIP Review Process

- Conducted every 5 years
- District develops evidence files
- Onsite team interviews staff, reviews evidence files, and submits report
- School develops Comprehensive School Improvement Plan (CSIP)



# Role of Teacher in MSIP

- Development of a curriculum guide
- Participation on district committees preparing for the review
- Developing evidence files
- Participation in interviews during the MSIP review
- Contribute to the CSIP

# MSIP Career Ed. Standard

- **One Career Ed. Standard**

- 7.3 Career education is an integral component of the district's educational program.

- **Four Indicators**

- Student/Community Interest Assessments & Competency-based Curriculum
- CTSO
- Transition Activities
- Accountability System

## 7.3.1

- Assessments
  - Student-based assessments
  - Community-based assessments
  - <http://www.ded.mo.gov/business/researchandplanning/>
  - Enrollment data



# Curriculum Guides (7.3.1)

- Required for all career education programs
- All components will be assessed along with activities and assessments
- There should be a close relationship among measurable objectives, instructional activities, and assessments

# Required Components for Curriculum Guide

- A rationale which relates the general goals of each subject area and course to the district's mission and philosophy
- Course description which identifies the content of each course
- General goals for graduates of business education

# Required Components

- Specific measurable learner objectives for each course (competencies are on Web)
- Instructional activities and specific assessments (including performance-based assessments) for a majority of the learner objectives

# Required Components

- Alignment of objectives to the Show-Me Standards (available on Web) and new competency lists will include alignment to NBEA National Standards for Business Education & GLE's starting this year
- Date of board review and approval for each curriculum guide

# Instructional Management System

- Student achievement in all career education programs/courses in the district is based upon demonstrated performance and competency measurement, as recorded and reported through an Instructional Management System (IMS)



## 7.3.2

- CTSO's
  - Membership for current year for FBLA (official form)
  - Program of work or documentation for
    - Leadership skills
    - Occupational competency
    - Community service
    - School service

## 7.3.3

- Transition to workplace and or continued education (must have documentation)
  - SBE, job shadowing
  - Articulation agreements or dual credit (required for every career education program/course offered in the district)

## 7.3.4

- Written plan to evaluate the effectiveness of career education programs
  - Measurable objectives
  - Established performance measures for each measurable objective
  - Level of performance for each measure
  - Established procedure for gathering, analyzing and reporting data relevant to each measure of performance

## 7.3.4

- Established procedure for reporting outcomes and corrective action for all measurable objectives
- Advisory committee minutes
- Copy of CSIP (highlight career education)

[www.dese.state.mo.us/divvoted/biz\\_be\\_resource\\_book.htm](http://www.dese.state.mo.us/divvoted/biz_be_resource_book.htm)

# Career Education Interview

- Curriculum
- Instructional Management System
- Workplace Readiness Activities
- CTSO Activities
- CSIP



# Business Education Resource Book

- Curriculum
- Advisory Committees
- Career Education Program
- Missouri School Improvement Program (MSIP)
- Certification
- Program Evaluation
- Future Business Leaders of America (FBLA)
- Resources
- Classroom Management
- Professional Organizations

[www.dese.state.mo.us/divvoted/biz\\_be\\_resource\\_book.htm](http://www.dese.state.mo.us/divvoted/biz_be_resource_book.htm)

# Questions